**Research Presentation: 2008 – Present**

**Assignment:** You and one other student will be given an assigned topic in which you will research, create and present on. You will have one full class period to research and create your Google slide. Presentations will be split into the following two class periods.

**Google Slides Outline**

1. Introduction
2. Background
3. Content
4. Content
5. Conclusion/Significance
6. Citations

**Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | 4 | | 3 | 2 | 1 |
| Sequence of Information | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next slide. | | Most information is organized in a clear, logical way. One card or item of information seems out of place. | Some information is logically sequenced. An occasional slide or item of information seems out of place. | There is no clear plan for the organization of information. |
| Content - Accuracy | All content throughout the presentation is accurate. There are no factual errors. | | Most of the content is accurate but there is one piece of information that might be inaccurate. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Content is typically confusing or contains more than one factual error. |
| Effectiveness | Project includes all material needed to gain a comfortable understanding of the topic. | | Project includes most material needed to gain a comfortable understanding of the material but is lacking one or two key elements. | Project is missing more than two key elements. | Project is lacking several key elements and has inaccuracies. |
| Cooperation | Both Students delegate tasks and share responsibility effectively all of the time. | | Both students delegate tasks and share responsibility effectively most of the time. | Both students delegate tasks and share responsibility effectively some of the time. | Both students are not effective in delegating tasks and/or sharing responsibility. |
| Background | Background does not detract from text or other graphics. Choice of background is consistent from slide to slide and is appropriate for the topic. | | Background does not detract from text or other graphics. Choice of background is consistent from slide to slide. | Background does not detract from text or other graphics. | Background makes it difficult to see text or competes with other graphics on the page. |
| Text – Font Choice & Formatting | Font formats (ex. color, bold italic) have been carefully planned to enhance readability and content. | | Font formats have been carefully planned. A couple of slides may be a little hard to read. | Font formatting has been carefully planned. A few of the slides may be a little hard to read. | Font formatting makes it very difficult to read the material. |
| Use of Graphics | All graphics are the appropriate sixe and colors. They support the theme/content of the presentation | | A few graphics are not attractive but all support the theme/content of the presentation. | All graphics are attractive but a few do not seem to support the theme/content of the presentation. | Several graphics are unattractive AND detract from the content of the presentation. |
| Spelling & Grammar | Presentation has no misspellings or grammatical errors. | | Presentation has 1 -2 misspellings, but no grammatical errors. | Presentation has 1- 2 grammatical errors but no misspellings. | Presentation has more than 2 grammatical and/or spelling errors. |
| Time |  |  |
| Citations |  |  |

Presentation Resources

[2018 Drone Policy](http://foreignpolicy.com/2018/03/26/the-drones-are-back/)

[2018 Drone Policy (2)](https://drones.procon.org/view.resource.php?resourceID=006599)

[2010 Haiti Earthquake](https://www.state.gov/r/pa/ei/bgn/1982.htm)

[Syrian Civil War](https://www.worldbookonline.com/student/article?id=ar757057&st=syrian+civil+war#tab=homepage)

[The Afghanistan War](https://www.worldbookonline.com/student/article?id=ar753087&st=the+afghanistan+war#tab=homepage)

[The End of the Iraq War](https://www.worldbookonline.com/student/article?id=ar751414&st=iraq+war#tab=homepage)

[Don't Ask Don't Tell Policy](https://www.britannica.com/event/Dont-Ask-Dont-Tell)

[Gay Marriage](https://gaymarriage.procon.org/view.resource.php?resourceID=006275)

[Universal Healthcare](https://healthcare.procon.org/view.resource.php?resourceID=006590)

[Immigration](https://immigration.procon.org/)

[Zika/Ebola](https://www.cfr.org/search?keyword=zika+and+ebola)

[National Anthem Protests](https://www.procon.org/headline.php?headlineID=005323)

[Iran's Nuclear Program](https://www.cfr.org/backgrounder/irans-nuclear-program)

[The Death of Osama Bin Laden](https://www.cfr.org/blog/osama-bin-ladens-death-one-month-later)

[Russia Meddling in the Election](https://www.cfr.org/backgrounder/russia-trump-and-2016-us-election)

[Islamic State](https://www.worldbookonline.com/student/article?id=ar756267&st=islamic+state#tab=homepage)

[Edward Snowden/NSA](https://www.worldbookonline.com/student/article?id=ar755890&st=nsa#tab=homepage)

[2016 Election](http://www.pewresearch.org/topics/2016-election/)

[Refugee Crisis](https://www.fairobserver.com/region/north_america/refugee-migrant-crisis-migration-middle-east-foreign-policy-news-today-43504/)

[Cuba Embargo](https://cuba-embargo.procon.org/)

[Israeli-Palestinian Conflict](https://israelipalestinian.procon.org/)

[DACA](https://www.procon.org/headline.php?headlineID=005384)