**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_**

**Term 1 Assessment Review**

**Skills:**

* Use corroboration to compare reasons for colonization.
* Use close reading and your knowledge of history to find the purpose and message of notable quotes and excerpts.

**Topics to Review:**

1. What were the incentives for colonization?
2. Describe the importance of the House of Burgesses and the New England Town Meeting.
3. Identify the purpose and importance of the Declaration of Independence and Common Sense.
4. Describe Judicial Review: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Describe the Elastic Clause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Identify the three branches of American government. Describe the main role of each branch.
	1. –
	2. –
	3. –
7. What is the purpose of checks and balances in the U.S. Constitution?
8. What is the purpose of the separation of powers in the U.S. Constitution?
9. Identify the “sticking points” to ratify (approve) the U.S. Constitution?
10. Describe the difference between the government’s reaction to Shay’s Rebellion and the government’s reaction to the Whisky Rebellion?
11. Compare the North (Union) and the South (Confederates) during the Civil War. What advantages did the North have? What advantages did the South have?
12. What is the significance of the Battle of Gettysburg?
13. What was the main message of the Gettysburg Address?
14. What do the Missouri Compromise, the Compromise of 1850, the Kansas Nebraska Act, and the Gettysburg Address have in common?