**U.S. History Honors**

**Lone Peak High School 2016-2017**

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Course description

Understanding United States history is essential for the continuation of our democratic society. This course will help students make connections between their world and the rich heritage of United States history. The course is designed as a survey of American history with an emphasis on post-Reconstruction American (1876- Present), including a review of the earlier period.

Materials needed

Binder

Dividers

Notebook

Pen or Pencil

Class Website

The class website for this course has been created in order to help YOU stay organized and be successful. The website contains day-to-day information on what we learned in class and what assignments we have done. You are able to access the website through the following web link <lpstaheli.weebly.com>

Classroom Policies

Each Student must meet the attendance policy requirements and citizenship standards as outlined by the school policy. Students are expected to attend all of their classes. (Unless they have a valid excused absence.) Additionally, students are expected to be in their respective classes when the tardy bell rings. Students who show a trend toward tardiness or absenteeism will be subject to administrative action. (This may include attendance school, parent-administrative conference, and in some cases court referral or alternative placement.)

Class Rules

* **Be Responsible:** Develop organization and reliability skills. Attendance each day is critical. If you are absent, it is YOUR responsibility to find out what was missed by checking the website. I am also available before school from 7:15 – 7:40 and after school from 2:15 – 2:45
* **Be Engaged:** Take the time to gain an appreciation for knowledge. Come to know how certain subject areas contribute to who you are as an individual. Participate in simulations and engage yourself in classroom discussions. \*Electronic devices are allowed for class purposes ONLY!
* **Create:** Help create a classroom in which we defy the odds and set new standards! Assignments are crucial to our learning environment. They allow you to contribute to discussions as well as excel throughout the class.

Grading

Students are graded in several areas; however, assessments will make up the bulk of student’s grades. These assessments can be formal or informal, formative or summative. The goal is to have students reach mastery in the content area. Quizzes, assignments, writing and homework will be part of the grade as well.

Tests: 40%

Quizzes: 20%

Writing: 20%

Assignments: 10%

Homework: 10%

A 94% -100% C+ 79%-77% D- 62%-60%

A- 93%-90% C 76%-73% F 59%-Below

B+ 89%-87% C- 72%-70%

B 86%-83% D+ 69%-67%

B- 82%-80% D 66%-63%

Homework

Students will have homework almost every day. Homework may consist of a variety of reading, writing, research and curriculum based assignments. If a student does not have Internet access at home, he or she must use the school library before or after school to complete homework assignments, which require Internet access.

Late Work

Late work and re-do’s on assignments and tests will only be allowed in certain circumstances and on an individual basis. In this class, work is divided into instructional units. In each unit work is assigned to help students demonstrate mastery of specific concepts, and work will not be accepted for credit after the due date, and at all after the unit test. Students will be given late passes to help facilitate emergencies. (Two per term.) Work turned in after the assigned due date but before the unit test will be marked as turned in but may not be graded for credit. Students with a school or excused absence will be responsible for getting notes/assignments from the website and handing them in upon their return to class. Having all work turned in allows students to be eligible for test/quiz re-takes.

Quizzes/Exams

Make sure to read pages that are assigned to you as well as take notes in class. **I can guarantee that students will have a quiz at least once a week.** These will be based on the homework and information covered in class that week. These quizzes will also be the basis of the unit tests that we will take in class. Excluding final, the tests in this course will not be comprehensive. Test will usually occur at the end of each unit or section of study. Most of the information that will be on the tests will be presented during class time so it is VERY IMPORTANT to come to class and participate! Test format will vary based on each unit and the information presented therein.

**\*\*\*Retakes on quizzes and tests are allowed under the following conditions for ALL students:**

 1. Student has no missing assignments at the time of the unit test

 2. Student completes the study guide prior to the unit test, and an action plan prior to the re-take

 3. Student completes the re-take within one week of original quiz or test date.

Advisory Time

Advisory time will be used to help students reach their greatest success. This will be done differently throughout the course. We will use individual time, small group time and whole class discussions. It will range from being 10 minutes each class period or 20 – 30 minutes once a week.

Extra Credit

Very limited opportunities will be provided for extra credit, as grades should reflect student achievement only.

Movies

We will watch a few movies that relate to our study of the world throughout the year. Ratings of movies shown in class will not exceed PG. Various school appropriate clips will also be shown. If you have a problem with your student participating, please indicate below your signature. Alternative assignments will be provided for students who do not participate in viewing of the films.

Plagiarism

Plagiarism and cheating are not allowed in my classroom. If plagiarism occurs the student will receive a zero for the assignment and will not be able to make it up.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_

 U.S. Honors Disclosure Document Signatures

I have read and understand the *U.S. Honors* course requirements for Mrs. Staheli’s class. I agree to abide by the procedures and meet the expectations of this course. **Please sign, date, and return this page to Mrs. Staheli by your next class.**

**Student Name:**  Date: \_\_\_\_\_\_\_\_\_\_

**Student Signature:**  Date: \_\_\_\_\_\_\_\_\_**\_**

**Parental Signature:**  Date: \_\_\_\_\_\_\_\_\_\_

**Parents, if there is any information that you think would be beneficial for me to know concerning your child and their academic success please do not hesitate to e-mail or call me.**